

# Teaching Order - Scope and Sequence

PHONICS FOR PUPILS  
WITH SPECIAL  
EDUCATIONAL NEEDS

Book	Knowledge (Sounds and their Sound Spellings)	Word Structure	Skills
1	Set 1 /s/ /a/ /t/ /p/ Set 2 /i/ /n/ /m/ /d/ Set 3 /g/ /o/ /c/ /k/ Set 4 /e/ /u/ /r/ Set 5 /h/ /b/ /f/ /l/ Set 6 /j/ /v/ /w/ /c//s/ <x> Set 7 /y/ /z/	VC & CVC words	Phonemic Skills taught to mastery - Blending Segmenting & Phoneme Manipulation
2	All Sounds from Sets 1-7 Capitalisation (taught here or alongside Sets 1-7)	VCC, CVCC CCVC, CCVCC +	
3	/sh/ /th/ /ng/ /ch/ /k/* /k//w/ <qu> /f/* /l/* /s/*	Mixed VC CVC VCC CVCC CCVC CCVCC +	
4	/oa/ /z/* /ee/ /ai/ /er/ /e/* /ou/		
5	/oi/ /oo/ /u/* /ie/ /or/ /air/ /ar/		
6	/s/* /l/* /b/* /d/* /o/* /i/* /ue/ Mixed Consonants*		
7	Revision of main sounds in multisyllable words: /oa/ /ai/ /ee/ /er/ /e/ /ou/ /oi /oo/ /u/ /ie/ /or/ /air/ /ar/ /o/ /ue/	2 syllable words 3, 4, 5 syllable words	

## Concepts covered

**Books 1 & 2** teach Basic Alphabetic Code, for the short term as if there is a one to one correspondence: Concept 1 - letters represent sounds.

**Book 3** introduces the Advanced Alphabetic Code: Concept 2 -some sounds spellings made up of more than one letter, Concept 3 - some sounds are represented by more than one sound spelling.

**Books 4 - 6** explore the Advanced Alphabetic Code including consonant sounds: Concept 4 - some sound spellings represent more than one sound.

**Book 7** introduces multisyllable words and revises the main advanced sounds.

\*Indicates review of a sound previously studied to include advanced or more sound spellings